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Certificate of Achievement

Tatyana Polunina

has completed the following course:

UNDERSTANDING ENGLISH DICTIONARIES

COVENTRY UNIVERSITY, THE ALAN TURING INSTITUTE AND MACMILLAN EDUCATION

This online course from Coventry University explored English dictionaries, from how they are compiled and the different types to the latest lexicographic research.

6 weeks, 6 hours per week

Hilm No.

Hilary Nesi Professor of English Language Coventry University









The person named on this certificate has completed the activities in the attached transcript. For more information about Certificates of Achievement and the effort required to become eligible, visit futurelearn.com/proof-of-learning/certificate-of-achievement.

This certificate represents proof of learning. It is not a formal qualification, degree, or part of a degree.







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has completed the following course:

UNDERSTANDING ENGLISH DICTIONARIES COVENTRY UNIVERSITY, THE ALAN TURING INSTITUTE AND MACMILLAN EDUCATION

On this course you explored the ins and outs of English dictionaries, learning from established dictionary editors and researchers. You explored subjects such as trends in lexicographic research, possible dictionary entry components, and the content and wording of definitions.

STUDY REQUIREMENT

6 weeks, 6 hours per week

LEARNING OUTCOMES

- Compare the content and wording of definitions.
- Develop your understanding of the lexicographical choices and computational methods surrounding the selection and ordering of word meanings.
- Reflect on the range of possible dictionary entry components.
- Assess the roles of language technology, corpora and crowdsourcing in the dictionary compilation process.
- Explore some of the latest trends in lexicographic research.

SYLLABUS

Over the six weeks of the course, learners explore the key areas of the curriculum below through readings, articles, videos and multimedia resources, quizzes, social engagement with fellow learners and active learning resources:

- The reasons why we use dictionaries.
- The differences between 'landmark' dictionaries such as the Oxford English Dictionary and less conventional products such as collaborative and crowdsourced dictionaries.
- What goes into a dictionary who decides, and how?

- Dictionaries and dictionary information for different users.
- The stages in corpus-based lexicography.
- How meanings are created, why some words have more than one meaning, how lexicographers identify meanings and how meanings are explained in a dictionary.



TRANSCRIPT