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The system of public education in the Orenburg Cossack Army (1820–1917). Part

2 (Review) [Открытый доступ](#)

[Система народного образования в Оренбургском казачьем войске (1820–1917 гг.). Часть 2]

Magsumov, T.A.^{a,b,c} Zulfugarzade, T.E.^d, Korolev, A.A.^e, Krasnenkova, E.V.^f

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The article deals with the system of public education in the Orenburg Cossack army and Orenburg province in the pre-revolutionary period. This part of the paper analyzes the period of 1900–1913. Various statistical materials were used as sources. First of all, these are the documents of the Russian state historical archive (Saint Petersburg, Russian Federation) that were introduced into scientific circulation for the first time. Besides this, the address calendars and commemorative books of the Orenburg province for different years, as well as statistical reviews of the Orenburg province were attracted. The statistical method is widely used in this work. So, the authors made samples from a statistical array of various reporting documents: the number of military schools, muslim and parochial schools. This made possible to calculate the average number of students per military school, as well as to identify the ratio of gender balance in different educational institutions. In conclusion, the authors state that the system of public education on the territory of the Orenburg Cossack army, despite the existing problems, more harmoniously covered both men and women. This was reflected in the percentage of literate people in the army, and by 1914 it was the population of the Orenburg Cossack army that was the most literate of all the Cossack troops of the Russian Empire – 60.9 %. As for the entire territory of the Orenburg province, in the period of 1900–1913 there was an active increase in the network of secondary, lower and primary educational institutions. In terms of gender balance among students, parochial schools have made great progress: the percentage of girls in them has reached 39. The regional specifics of the Orenburg province consisted in the presence of a fairly large number of muslim schools (colleges, medresse, mektebas), where the percentage of girls studying was traditionally insignificant. In general, taking into account all factors, by January 1, 1915, out of 182 thousand school-age children, 107 thousand children were covered by the school, and this work was actively continued. Copyright © 2020 by International Network Center for Fundamental and Applied Research.

Ключевые слова автора

[Orenburg Cossack army](#) [Public education](#) [Russian Empire](#)

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