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This is to state that the final version of the article entitled 'Cognitive Psychology Contribution to Foreign Languages Teaching' written by the above authors is accepted to be published in Vol. 72 (no 10, Year 2019) of ARCTIC Journal (Impact factor: 1.022) based upon the reviewers positive comments and the editorial decision after a double blind peer review process. May you have any queries, please do not hesitate to contact us.

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